



# Comparing Polar Regions

Name \_\_\_\_\_ Date \_\_\_\_\_

Use the contents page, index, and text of *Lands of Ice and Snow* to write facts that compare the two polar regions.

	Arctic	Antarctic
Location		
People		
Animals		
Exploration		
Interesting Facts		

Why is the Antarctic very important, even though very few people live there?

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# Nonfiction Assessment Record

Book Title: *Lands of Ice and Snow*

Student \_\_\_\_\_ Date \_\_\_\_\_

*Read pages 4 through 7 silently.  
What are two ways the Arctic and Antarctic are different from other regions of the world?*

Did the student mention “temperature,” “midnight sun,” “located at the poles,” or similar appropriate responses?

*Read page 8 silently.  
What are three ways Arctic animals survive such extreme temperatures?*

Did the student use the appropriate information from the page?

*Read pages 12 and 13 silently.  
What are the different roles of the mother and father emperor penguin?*

Did the student display an understanding of the different roles?

*Read pages 14 and 15 silently.  
How are the Inuit people able to survive in the Arctic?*

Did the student display an understanding of the expertise of the Inuit people?

*Read pages 22 through 25 silently.  
Why do you think these explorers risked their lives?*

Could the student form and justify an opinion?

*What was disappointing about Robert Scott’s expedition?*

Did the student mention that Scott was second to the pole or that he died on the way back?

*Read pages 26 and 27 silently.  
What is the main way people are protecting the Antarctic?*

Did the student understand the importance of the treaty?

*What are three facts you now know about the Arctic and Antarctic regions because you’ve read the book?*

Could the student recall three pieces of information from the book?